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| **Week Ending:** | | **DAY:** | | | **Subject:** History | | |
| **Duration:** 60mins per lesson | | | | | **Strand:** My Country Ghana | | |
| **Class:** B5 | **Class Size:** | | | | **Sub Strand:** The People Of Ghana | | |
| **Content Standard:**  B5.2.1.1. Demonstrate understanding of how life in ancient time was different from life today | | | | **Indicator:**  B5.2.1.1.1 Describe how our ancestors lived in ancient times (before the 15th century) and compare it with how we live today. | | | **Lesson:**  1 OF 1 |
| **Performance Indicator:**  Learners can describe how our ancestors lived in ancient times (before the 15th century) and compare it with how we live today. | | | | | | **Core Competencies:**  Learners to become critical thinkers and digital literates | |
| **Teaching/ Learning Resources** | | | Wall charts, word cards, posters, video clip, etc. | | | | |
| **References:** History Curriculum Pg. 30 | | | | | | | |

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| **DAYS** | **PHASE 1: STARTER** | **PHASE 2: MAIN** | **PHASE 3: REFLECTION** |
|  | Tell learners stories about how our ancestors lived  Have learners to watch videos of how our ancestors lived | Identify the kinds of food they ate, the clothes they wore and how they travelled etc.  Compare life today to life in ancient days. E.g. Food eaten, Clothes worn, Mode of travel, buildings Communication, Trading, Professions and Technology. | What have we learnt today?  How our ancestors lived  Have learners to summarize the important points in the lesson |
|  | Have learners visit a palace near them to see how our ancestors lived | Produce a photo album (Tactile photo album for visually impaired) of family members including learners  Visit ancient sites and museums  Use videos/ documentaries /internet to highlight how life today has changed from the past | What have we learnt today?  How our ancestors lived  Have learners to summarize the important points in the lesson |